



Oakridge High School School Annual Education Report (AER) Cover Letter

February 10, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Oakridge Lower Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason mcVoy for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report-1/>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as **HAS NOT BEEN GIVEN ONE OF THESE LABELS'**.

We are excited to share that Oakridge High School has implemented a comprehensive school wide multiple tier system of supports to meet the varying needs of students. This system is set up to identify students' challenges, and implement systems of support to meet students' needs. Oakridge has adopted a district-wide reading initiative program to address student proficiency gaps. We offer credit recovery programs to accommodate students who are working to recoup credits. The district also offers diverse educational opportunities such as career technical training and early college incentives. The key challenge remains getting as many students as possible to proficiency on both local and state assessments.

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State law requires that we also report additional information.

1. Pupil Assignment: Students are assigned to the building by the appropriate grade level in which the building serves:

- Oakridge Lower Elementary K-3
- Oakridge Upper Elementary 4-6
- Oakridge Middle School 7-8
- Oakridge High School 9-12
- Oakridge Fusion High School 9-12

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

During the 2023-2024 school year several key initiatives were undertaken including:

In the 2023-2024 school year, a major focus area was to establish a robust curriculum that aligned to the Common Core State Standards. This was articulated through every grade level with a well understood and integrated standard instructional system that includes 21st Century standards, quality common assessments, data-informed instructional planning, and a useful reporting system.

The district focused on creating a K-12 multi-tiered system of support for students and families in need of academic and/or behavioral support. We were very pleased to have several families serve on the committee to provide valuable stakeholder input.

“Eagle Shout-outs” are just one of many efforts used as a positive initiative to promote and celebrate positive behavior demonstrated our students. Program implementation was in collaboration with the principal, teachers, psychologist, counselor, secretaries, and staff.

Another major focus for the 2023-2024 school year was reading proficiency. Our goal aims to establish robust screening assessments in all grade levels assisting teachers and parents to efficiently identify successful learning. Time was also dedicated for students to read for pleasure through our Sustained Silent Reading Program at the appropriate level to continue to challenge students and document their progress throughout the year through ongoing assessment.

3. Specialized Schools:

Oakridge Public Schools does not have specialized schools.

4. How To Access A Copy Of The Core Curriculum:

Oakridge Public Schools has joined the state of Michigan in adopting the Common Core State Standards. You may access a copy of the core curriculum standards and many other supporting curriculum resources on the district website at

<https://oakridgeschools.org/our-district/academics/curriculum-maps--units/>

5. Aggregate Student Achievement Results For Any Local Competency Tests Or Nationally Normed Achievement Tests:

- In 2024, 51% of our 11th grade students met the benchmark on the SAT assessment in reading and writing.
- In 2024, 18% of our 11th grade students met the benchmark on math as measured by the SAT.
- In 2024, 51% of our students were advanced or proficient on the M-STEP statewide assessment in Science.
- In 2024, 43% of our students were advanced or proficient on the M-STEP in Social Studies

6. NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

- Fall 2023 conferences had 20% of parents represented and Spring 2024 conferences had 11% of parents represented.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. The number and percent of postsecondary enrollments (dual enrollment/ECMC) = 14 of 230 or 6.1%.
- b. The number of college equivalent courses offered (AP/IB) = 5
- c. The number and percent of students enrolled in college equivalent courses = 103 or 28.3%.
- d. The number and percentage of students receiving a score leading to college credit = 12 students earned scores of 3 or higher. 26 tests in total had scores of 3 or higher. 32% of AP tests taken earned college credit.

Our staff truly embraces the importance of helping each student learn to his/her full potential. We are proud to share the excellent results of these efforts. Thank you for partnering with us to provide the educational experience for our students. As we reflect on the accomplishments of this past year, we can look forward to the opportunities and challenges for the 2024-2025 school year. With the combined efforts of staff, students, families, and community we will continue to grow and improve.

Sincerely,

Jason McVoy
Principal
Oakridge High School