



## Oakridge Lower Elementary School Annual Education Report (AER) Cover Letter

January 22, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Oakridge Lower Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Angela Ogden for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report-1/>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as **HAS NOT BEEN GIVEN ONE OF THESE LABELS'**.

Our key challenges include making sure that every child is prepared to start school ready to learn, especially in Kindergarten. Transiency, high rates of students qualifying for free and reduced lunch, and having good, regular attendance also significantly impact our students' overall success. Partnering with community agencies, Oakridge Lower Elementary strives to meet the needs of every learner, through the Whole Child Approach. From offering free breakfast and lunch to all students K-12, we ensure that no child goes hungry when school is in session. In partnership with Hackley Community Care, the Oakridge Teen Health Center

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provides much needed medical, dental, and counseling services to our students. Our continued use of *Caring Schools Communities (our SEL Curriculum)*, connecting students and staff through OLE Families, and school-wide PBIS initiatives helps OLE meet our students' social and emotional needs. An Oakridge Social Worker and Psychologist are a part of our Tier II team and provide counseling services to students in need. Mentoring is also available through Kids Hope or Empowered Kids.

Our staff continues to be trained in trauma informed practices including: Capturing Kids Hearts, CHAMPS, PBIS, and Restorative Justice. To meet the rigors of the Common Core State Standards, teachers are self-reflective and collaborative in their efforts to meet the academic, behavioral, and social emotional needs of their students. Oakridge partners with the MAISD and other area schools to provide opportunities for teachers to participate in Learning Labs and other areas of professional development. Data and research- based practices drive our student intervention and student support team processes, bringing all parties around the table to make informed decisions to facilitate individual student success. District-wide we encourage good regular attendance through our Show Up campaign and at our level recognize the importance of the family's role in ensuring that our students *show up* to school regularly and on time.

State law requires that we also report additional information.

1. **Pupil Assignment:** Students are assigned to the building by the appropriate grade level in which the building serves:
  - Oakridge Lower Elementary K-3
  - Oakridge Upper Elementary 4-6
  - Oakridge Middle School 7-8
  - Oakridge High School 9-12
  - Oakridge Fusion High School 9-12

1. **The Status of the 3-5 Year School Improvement (MICIP) Plan:**

During the 23-24 school year several key initiatives were undertaken, including:

- a. Our continuous improvement process focused on using stakeholder data from our annual Climate & Culture surveys to refine our schoolwide PBIS systems and processes. All teachers continue to be trained in (CHAMPS), and Caring School Community, our Social Emotional Curriculum is taught daily. We are proud of how we connect



students with the adults in the building through our monthly OLE Families initiatives.

- b. During the 23-24 SY, ELA professional development focused heavily on the Science of Reading for both whole group instruction and targeted differentiated instruction, led by our MAISD Instructional Coach.
  - c. We are most proud of our MTSS work in creating a K-12 multi-tiered system of support for students and families in need of academic and/or behavioral support. Our Tier 2 teams meet twice a month to review referrals and intervention data and make adjustments as needed.
- 2. Specialized Schools:**

Oakridge Public Schools does not have specialized schools.

**4. How To Access A Copy Of The Core Curriculum:**

Oakridge Public Schools has joined the state of Michigan in adopting the Common Core State Standards. You may access a copy of the core curriculum standards and many other supporting curriculum resources on the district website at

<https://oakridgeschools.org/our-district/academics/curriculum-maps--units/>

**5. The Aggregate Student Achievement Results for Any Local Competency Tests or Nationally Normed Achievement Tests**

All students in grades 1-3 were given the Star Math and Star Reading test three times during the 2023-24 school year. For Star Reading, 51% of students were proficient. For Star Math, 52% of students were proficient.

- 6. Fall 2023 conferences had 534 students with 502 parents in attendance for a rate of 94% of parents represented. Spring 2024 had 546 students, with 493 parents in attendance for a rate of 90% of parents represented.

The teachers at OLE continually strive to learn more and become more effective at teaching our students how to be successful in learning how to read, write, and do math. We strive to engage the parents and families of our students and to foster their love for learning! This is our fourth year implementing the SEL curriculum,



Caring School Community and every year continue to see even more positive results from this program!

Sincerely,

Angela Ogden, Principal  
Oakridge Lower Elementary