

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

The Oakridge Public Schools' Return to School Safely Plan is publicly available at www.oakridgeschools.org/covid. We will communicate and implement the following common sense strategies to prevent the spread of infectious diseases:

1. staying up to date on vaccines
2. staying home when sick
3. maintaining proper ventilation and air quality in facilities
4. practicing proper hygiene and respiratory etiquette
5. cleaning surfaces to reduce spread of germs by touch.

Meaningful parent involvement is our routine practice during our Strategic Planning and Master Facility Needs Assessment protocols through intentional focus groups, open participation in board meetings, surveys, and community dialogue.

Please describe how the LEA will use the funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions:

Oakridge Public Schools is committed to improving the learning of students that was negatively impacted by lost instructional time. We recognize that recovering that learning will require a researched-based approach to increasing learning time and improving learning experiences. We appreciate the meaningful engagement of our community, staff, and students during our focus group sessions as we developed our Eagle Strategic Plan 3.0. The involvement produces the following priorities for the use of these ESSER funds:

1. Provide a 'guaranteed and viable curriculum' (research of Dr. Robert Marzano) through the purchase of quality instructional/social-emotional materials that are aligned with Michigan Academic and Social Emotional Learning Standards and supported with technology-based resources.
2. Expand support, participation, and resources for extracurricular and elective course experiences.
3. Provide additional student learning experiences during the summer, after school, and in-school.
4. Provide resources for student academic/behavioral interventions and accommodations.
5. Provide assessments for progress monitoring.
6. Improve student behavior and mental health through increased focus/resources toward improving health, wellness, and fitness
7. Provide professional staff development opportunities to improve the fidelity of implementation of the above action steps.
8. Expand technology resources for the classroom
9. Support educators and staff stability and well-being.
10. Engage parents in meaningful involvement during our District Continuous Improvement Team protocols through surveys, conferences, and strategic planning focus groups.

Monitoring Plan

Oakridge Public Schools has a robust Strategic Plan with a strong monitoring system called our ["Five](#)

[Pillars Scorecards](#)” which include the following:

- I. Whole Child Experience
- II. Parent/Caregiver & Community
- III. Employee Engagement
- IV. Facilities & Finance
- V. Systems and Services

Each pillar contains aligned key target indicators to monitor the progress of our Eagle Strategic Plan 3.0 providing us a well-rounded understanding of the progress of the district. The Whole Child Experience Pillar Scorecards disaggregate data on the progress of key indicators to ensure the success of all students. Given our strategies are foundational researched-based approaches to school improvement, utilizing the already established practice is most logical to monitor effectiveness.

Plan reviewed September 13, 2023

Plan reviewed March 15, 2023

Plan reviewed August 30, 2022