



## Oakridge Upper Elementary School Annual Education Report (AER) Cover Letter

02/15/2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Oakridge Upper Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Clayton Breiler for assistance.

The AER is available for you to review electronically by visiting the following website [mischooldata.org](https://mischooldata.org), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a HAS NOT BEEN GIVEN ONE OF THESE LABELS.

As a building, we are focusing on meeting students where they are at both academically and socially emotionally. Teachers consistently differentiate instruction with both whole class and small group instruction. Teachers also meet weekly in Professional Learning Communities to analyze data that drives instruction. In addition, we have adopted *Caring School Community* as our social emotional curriculum.



State law requires that we also report additional information.

### **1. PUPIL ASSIGNMENT**

Students are assigned to the building by the appropriate grade level in which the building serves:

- Oakridge Lower Elementary K-3
- Oakridge Upper Elementary 4-6
- Oakridge Middle School 7-8
- Oakridge High School 9-12
- Oakridge Fusion High School 9-12

### **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

- Improving school climate and culture through Schoolwide PBIS, PBIS in the classroom (CHAMPS), adopting a Social Emotional Curriculum, and celebrating student success.
- Studying the Essential Literacy Practices aligned to State Standards, Learning “The Science of Reading,” and Committing to a 90-minute uninterrupted literacy block that includes both whole group instruction and targeted differentiated instruction.
- Creating a K-12 multi-tiered system of support for students and families in need of academic and/or behavioral support.

### **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Oakridge Public Schools does not have specialized schools.

### **4. HOW TO ACCESS A COPY OF THE CORE CURRICULUM:**

Oakridge Public Schools has joined the state of Michigan in adopting the Common Core State Standards. You may access a copy of the core curriculum standards and many other supporting curriculum resources on the district website at:



<https://oakridgeschools.org/our-district/academics/curriculum-maps--units/>

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

All students in grades 4-6 were given the Star Math and Star Reading test three times during the 2022-2023 school year. For Star Reading, 45.6% of students were proficient. For Star Math, 53.3% of students were proficient.

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Fall 2022 Parent-Teacher conferences had 318 parents in attendance for 83% of the parents represented. Spring 2023 parent-teacher conferences had 357 parents in attendance for 89% of parents represented.

At OUE we are constantly adjusting to provide the best education for our students. We focus on student achievement along with individual growth. We can not do this work alone, therefore we communicate with and involve families as much as possible to ensure the success of our students.

We also continue to partner with our community agencies in striving to meet the needs of every learner, through the Whole Child Approach. We offer free lunch and breakfast to all students K-12 to ensure that no child goes hungry when school is in session. In partnership with HealthWest and Hackley Community Care, through the Oakridge Teen Health Center, much needed medical, dental, and counseling services are provided to our students.

If you should have any questions, please feel free to reach out.

Sincerely,

Clayton J. Breiler