Munetrix - Community Resource Analysis

School District	Fiscal Score	Overall Rank	Taxable Value	Taxable Value per Pupil	Median Income	Median Income per Pupil	Foundation Allowance	Free & Reduced Lunch
North Muskegon Public Schools	1.0	175	437	477	40	124	112	58
Mona Shores Public School District	2.0	186	97	337	137	433	112	162
Whitehall District Schools	0.0	210	205	309	175	325	112	184
State Averages	**1.7**	**269**	**272**	**272**	**272**	**272**	**98**	**272**
Montague Area Public Schools	0.0	291	262	308	305	292	112	224
Ravenna Public Schools	4.0	301	399	423	194	195	112	191
Fruitport Community Schools	2.0	311	155	326	256	398	112	285
Reeths-Puffer Schools	1.0	358	152	448	230	457	112	233
Holton Public Schools	1.0	473	427	406	426	198	112	438
Orchard View Schools	1.0	513	302	502	488	418	112	468
Oakridge Public Schools	1.0	514	402	524	463	376	112	416
Muskegon Public Schools	3.0	521	181	482	535	520	97	534

Why it Matters: This report assesses a community's ability to support its school district. The report ranks each school district by seven metrics and then provides an overall rank. The report includes statewide averages. The report makes no qualitative judgement: no one metric is more important than another.

Some metrics add to a community's resources (like median income) and the ranking was created by sorting the underlying data in descending order (a high median income generates a low ranking). In contrast, a community with a high percentage of Free and Reduced Lunch students requires more resources to support those students. In this case the underlying data is sorted in ascending order (a low percentage generates a low ranking).

Other than the Fiscal Stress score displayed, the report does not measure how successfully a district has utilized its resources but rather the value of the community's resources. In some cases, you will see a district rank very high in community strength but have a very high Free and Reduced Percentage. Typically these are districts with very high property values (waterfront) but the attending students do not reflect the demographics of the property itself.